

Please score the activities on the basis of the 'ten characteristics of environmental education' and 'advice for environment education to the teacher'

Put one point in a box if the activity meets it.										
1	2	3	4	5	6	7	8	9	10	
<b>Ten characteristics of environmental education (Van Riessen &amp; Van Maanen, 2006)</b>										
										The activity necessitates independent and active learning.
										The activity is situated in an area.
										The activity requires observing by the children, ask questions, compare, etc.
										The activity is in the area (has a different range of sources than at school, where often the book is used).
										The activity has a specific phenomenon as the starting point, not an abstract phenomenon.
										The activity motivates for subjects where pupils with traditional education are not fascinated by.
										The activity breaks the routine of academic learning and motivates teachers and students.
										The activity provides an opportunity to get to know the area and get to know each other better.
										The activity makes a connection between reality both inside and outside the classroom and is interdisciplinary.
										The activity increases respect and appreciation for the environment/nature.
										The activity provides an opportunity to enter into connections with various institutions and companies in the area.
										The activity is a way to present yourself as a school towards parents and the environment.
<b>The teacher (Baarn, 2013) ...:</b>										
										... makes use of the potential of the area with this activity.
										... can make connections with this activity to what can be discussed in class.
										... can teach knowledge, skills and attitudes with respect to the attainment targets with this activity.
										... connect this activity to possible questions and comments students can make in respect their environment
Sum (scores)										

This list produces a score for each activity.

Discussion: How does that score compare to the learning potential? Which activities stood out favourably? Which activities encouraged active participation?

What adjustments could reinforce an activity that requires improvement? What characteristics of environmental education would you prefer to reinforce?