



Campus OV4
Ballaststraat 29
3900 Overpelt
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E-mail: ov4@elisa.be
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What is OV4:

'Opleidingsvorm 4' is actually 'ordinary' secondary education, but with objectives and support adapted to the problem of the youngster. It offers education to normally gifted young people who, due to the severity of their disability (ASD, behavioural, emotional, motor, visual, auditory) or because of the continuous medical and paramedical support they need (sick young people), can not go to mainstream education.

In OV4, the same programs and transition conditions are applied as in mainstream education. However, the most important is that they do justice to the specific possibilities and needs. The evaluation method of the studies is also the same, as are the study certificates that can be obtained. After secondary education one can continue studying in higher education or integrate it into the normal living and working environment.

In the first degree one becomes acquainted with as many courses as possible. Primary training is given here.

In our school there are two forms of education in the second and third stages:

In technical secondary education (TSO), attention is mainly focused on general and technical-theoretical subjects. After the TSO you can practise a profession or transfer to higher education. In the TSO, in addition to the theory, you also receive practical lessons. It aims to prepare for higher education and / or involvement in ordinary active life. The programs for training form 4 are adapted to the nature and objectives of special education. The adapted programs must be equivalent to the programs of ordinary secondary education with a complete curriculum.

Professional secondary education (BSO) is a practically-oriented form of education in which, besides limited general education, a specific profession is taught. In the BSO, one does not want to prepare for further study, but to work. Further study remains possible under certain conditions.



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Which students have access to OV4:

This form of education exists for types 3, 4, 6, 7 and 9.

In our school, 'Opleidingsvorm 4' is for the OV4 pupils who are entitled to type 3 and type 9 education. Education for young people with ASD, behavioural and / or emotional difficulties that follow the learning objectives of mainstream education with the additional support, specific learning support and supervision of special secondary education.

Type 3: for young people with an emotional or behavioural disorder

Type 9: for young people with an autism spectrum disorder

What is the difference between ordinary and special education:

A youngster with ASD experiences the world around him in a totally different way. This is because their thinking is different. Problems in communication, social interaction and lack of imagination sometimes make it difficult or impossible for them to function in everyday situations. However, with an individually focused approach and a well-considered and adapted environment, we want to bring peace to that often chaotic world of thought. In this way we offer them basic safety that leads to optimal development and gives them the opportunity to fully develop their possibilities.

TEACCH approach (treatment and education of autistic and related communication handicapped children)

- Customized pupil tracking system, customized education and trajectory
- Active collaboration with parents
- A positive pedagogical approach: We put the pupil at the heart of the selection of objectives and strive for as harmonious a development as possible. The pupil will be the main focus in the selection of objectives and striving for a development as balanced as possible
- Adjustment/adaptation in the environment in terms of clarity in persons, time and space
- Independence: Learning functional skills aimed at maximizing independence.
- Integration into society: We strive for integration in other environments than in the own class, living group, home situation, etc.
- Continuity: In the support, assistance and future



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Support

Support network through the multifunctional therapy room and the polyvalent workshops:

- An individual practice exercise
- An individual interview
- A moment of rest
- A (supervised) group game
- An individual trajectory
- A transfer to the class situation
- A creative activity
- ...

Expertise within our school

All members of our school team permanently acquire expertise:

- within our own school
- through internal and external refresher courses
- Training courses that are followed:
 - Postgraduate autism
 - Refresher courses via VVKBuO
 - Theo Peeters training center
 - Autism central
 - ...

We offer our young people the necessary support **focused on approaching the highest degree of independence as possible** aimed at the most meaningful future possible